

## BEST PRACTICES IN SCHOOLS

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### Abstract:

Each year so many schools get the CBSE affiliation yet when we evaluate the school performances the schools are unable to fare well. This is because the schools have practically become a money minting institution, where the values are not paid much importance. Therefore, CBSE has made it mandatory to include the Best Practices of all schools who come for affiliation/ extension of affiliation or/ and the upgrade of affiliation from secondary to senior secondary to share their best practices in School.

I work in a public school which does not aim high on earning. A large number of students get concessions on their fees and the tuition fees includes the fees for all extracurriculars that the school provides to their students. In spite of differences in their fee's structures, there is no difference in their classrooms, in participation in various activities. This makes us different from the rest in the Twin City of Secunderabad and Hyderabad.

**Research Methodology:** Qualitative methodology gathering qualitative data through interviews, observation and focus on chosen participants like school leaders, parents, and students. The research methodology is objective and unbiased. CBSE circulars were used to write this research paper. This paper was also subjected to peer review in my school before presenting.

As ushered by the CBSE, the best practices in the school give a new meaning to School education. An instructional leadership, quality teachers, holistic curriculum, continuous professional development, differential instruction, innovative pedagogy, integrating ICT in all areas of the curriculum, innovative assessment, eco school, health promoting school, nurturing sports, promoting inclusive education, taking care of students' counselling needs/mental health, promoting reading, focus on language skills, promoting creativity, acknowledging our heritage, community outreach, linkages with institutes of higher education, student autonomy and partnering with parents etc are the most sought after initiatives that the CBSE expects the schools to adopt with a good sense of self-efficacy among teacher.

Our schools have been able to achieve the following best practices:

- Updating the teaching practices in India by attending the seminars and teacher's workshop

- Take responsibility for the well-being of all the students. We have a student counsellor as well as a nurse to cater to these needs.
- Believe in our teacher's ability to improve learning outcomes for all students. We quest for the excellence of all our students in all walks of life and strive to achieve it through guidance and caring.
- Make appropriate changes in response to challenge and feedback from colleagues or peer review. Our teachers go through many stringent self-improvement phases of teaching learning process of which micro teaching and peer assessment is an integrated part.
- Follow an inclusive environment supporting physical and mentally disabled students. We do not shun admission to physically or mentally challenged students and have many students with learning disabilities also.
- Health and Wellness component of the Ayushman Bharat Programme is followed with regular health check-ups not only for the students but also teachers. A healthy teacher only can impart knowledge in a better way. For the same reason a Nurse is employed. A Student Counsellor to ensure mental health of the students is also there.
- Show commitment to continual improvement within students and for that there are Revision Common Test (RCT), which takes place after the end of all chapters so as to measure slow learner's grasping and then give them extra classes and remediation after school.
- Care for students and their safety is always a priority in the minds of all employees in our school – whether Teaching or Non-Teaching Staff.
- We follow no bags day every Friday from Grades 1 to 8. No bags don't mean no academics and no studies. We ensure the studies happen in a fun way of learning such as music, dance and other creativities
- Model the school values that we portray. We as a school strive to create good citizens of India who are alert and active. Who understands the good and bad of the social practices and who has morality?
- Maintain integrity even in difficult situations and make sure we do not miss out on the outside world progress while introspecting at the same time.
- We follow a strict norm for no corporal punishment in any form - physical or mental.
- Sports gets special attention wherein we have Cricket, Swimming, Archery, Karate, Skating, Basketball, Volleyball, and football coaches to individually train our students.
- Participation in various activities and events are encouraged to our students.

## We have always been

- A conducive approach and a positive environment which focuses mainly on student learning.
- We enable our students in our classes by identifying their needs and strengths,
- The school values make our staff interactive and responsive towards our students.
- Our environment is safe and supportive for all students, and staff.
- The school goals have set high expectations for students
- Welcoming questions from parents about their child's learning in the school.
- We find opportunities for learning in our failed teaching approaches and innovate new ways of learning every day.
- The staff in our school are very reliable and trustworthy.
- We provide parents with opportunities to learn how to effectively support their child's learning at the school.
- we seek and are responsive to parents' views about their child's learning
- Student's wellbeing and belonging are well planned and executed by the students.
- We look into various reasons to understand the struggle of the students with their learning.
- We avoid unnecessary interruptions during our teaching hours.
- Any teacher can be available for inquiry and evaluative work throughout the semesters for our students.
- Teachers are given sufficient time to discuss the progress of the students and plan their teaching.
- Teachers plan their Term I lesson during summer vacations and the Term II lesson plans during Puja vacations, leaving them ample time for reflecting.
- Curriculum in each learning area draws on and adds to content relevant to the identities of each diverse backgrounds of our students
- We actively seek the knowledge and faculty of the local community
- This knowledge is used to make worthwhile changes in our teaching and student learning.
- Updating with new knowledge is a continuous process.
- Having challenging goals for every student
- Effective teaching resources aligned to the school are readily available
- Our best motivation for our day-to-day work is our daily goals, that our leaders set for teachers every morning.
- Encourage students to plant trees on their birthdays instead of distributing chocolates.

- Teachers collaborate not only with the teachers at our school but with other teachers working in different branches of our school. To inform all, our school has 8 different branches in the city and each of these branch's pool in the best ideas and resources so as to make our goals meaningful and achievable.
- Teachers must have sufficient time for collaborative work. Teachers plan and hold small workshops department wise and meet and share their ideas.
- We teach our students to switch off the fans and lights when not in use.
- We possess a clean and green environment due the multiple initiatives taken by the management ever since its inception.
- The quality of life of a society depends on the type of energy resources used. The way we best manage these energy resources is its conservation apart from promoting sustainability
- Water conservation has also been a priority, hence Rain water harvesting pits have been constructed in three strategic catchment areas so as to replenish the depleting ground water levels.
- Compost pits are also in use for disposing organic waste from time to time
- Care has been taken to provide facilities for the differently-abled by providing ramps with railings and lifts wherever necessary along with exclusive washrooms.
- To inculcate social responsibility amongst students, the institution provides a platform for the practice of social values and ethics by involving social services and related activities while providing education and promoting social change.
- We consistently carry out campus clean and green periodic programs. Every year, we organize special camps where students are exposed to various programs that interact with the local people. All kinds of programs are organized, such as Tree Planting, Yoga Classes, Swachh Bharat Abhiyan and Digital India, and the students provide people with useful information.

### **Conclusion:**

To conclude, schools play a central role in influencing students' behaviours, an effective response for participation from families and cross-sector collaboration with providers of social and community services, including youth clubs and sports centres, which provide further opportunities for shaping young people's behaviours. It strives towards igniting minds and creating in students a passion for learning and continuous development by making the learning process enjoyable. Determined to impart values, ethics and self-confidence, and harness their

full potential, besides increasing the professional development of the educators, with a belief that the true goal of education is holistic development is the mission of our school.

Our school aims to build a culture of learning through collaboration and sharing. The schools have been directed to identify ways of nurturing and developing young minds who will excel in all walks of life.

Correlations between teaching practices, school practices, and principal leadership practices and school practices are the key scoring for the same. We are inclined to prepare our students not just as aspirants for top notch jobs but also to transform them into best citizens through these changes. This are all in

These were some of the best practices followed in our school.

#### Reference Materials:

1. [08 Circular 2019.pdf \(cbseacademic.nic.in\)](#)
2. [https://cbseacademic.nic.in/web\\_material/Circulars/2019/08 Circular 2019.pdf](https://cbseacademic.nic.in/web_material/Circulars/2019/08_Circular_2019.pdf)
3. [CIRCULAR26.pdf \(cbse.gov.in\)](#)
4. [Safety of Children in Schools \(27.03.2018\).pdf \(cbse.gov.in\)](#)
5. [35 Cir on reduction on School Bag.pdf \(cbseacademic.nic.in\)](#)
6. [83 Circular 2022.pdf \(cbseacademic.nic.in\)](#)
7. CBSE/ACAD/INCLUSIVE EDUCATION/2008, Circular No. 45, Inclusive Practices in CBSE schools

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### Awards & Recognition

- ★ Have been awarded the Prestigious Ekalavya Award 2023 by ICERT, PGDAV, University of Delhi, NIILM University, Kaithal & Debre Tabor University, Ethiopia in June 2023.
- ★ Awarded as Mentor of the Academic Achievers Grade X (2022-23) by Pallavi International School, Hyderabad for Students CBSE Board Result Achievement in May 2022.

### Research Paper Presentations

1. **“Covid-19 Pandemic, Post Pandemic Technologies and Education”**, at Centre for Continuing Education, at the 2 days Multi-disciplinary, International Conference on "Current Trends & Challenges in Education, Research and Social Sciences", held during May 21-22, 2022 Organized by ICERT and the Government College, Hisar
2. **“Higher Education: Perspective of NEP”** organized by Bhartiya Vidya Bhavan’s Sardar Patel College of Engineering and Federation of Education Leaders and Administrators (FELA) in collaboration with SAE India Western Section and IIIE SPCE Student Chapter under IQAC PCE on 18th Dec-22nd Dec 2021
3. Participated in the International Conference on "Recent Trends of Commerce, Arts, Science, Education, Management and Humanities in Present Scenario" Organized by Shri Rewa Gurjar Bal Niketan College- Sanawad, Research Foundation of India & RFI CARE From 26-27 September, 2022 as Participant/Author and Presented a Research Paper Titled **“Women Empowerment: A Historical Study”**
4. **“Emotional Well Being and Academic Success A Parallelism”**, at a one-day Multi-disciplinary Conference “contemporary Trends & Developments in Management, Education, Science & Social Sciences, Organised by ICERT, PGDAV, University of Delhi, NIILM University, Kaithal & Debre Tabor University, Ethiopia in June 2023.
5. **“Best Practices of School”** at International Conference on Suicide Prevention, Democracy, Information Technologies, AI, VR/AR, ICT, IoT, Information and Data Sciences, Humanities, Medical & Health Education, Environment & Sustainable Development on 18<sup>th</sup> September, 2022.