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A comparative study to assess the effect of sleep deprivation on cognitive

function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab

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Abstract

Adolescence may be a critical period which marks puberty and physical maturation, where there's a gradual transition between childhood and adulthood. Sleep affects the physical, mental, and emotional development of the adolescents, and it's a possible impact on their academic performance. Adolescents should sleep 8-10 hours/day on a regular basis to promote optimal health. Poor sleep has multiple effects on adolescent health which includes depression, excessive day time sleepiness and metabolic dysfunctions. Unlike adults, children don't usually complain of sleep problems or seek treatment.

Keywords: cognition, sleep, adolescence, depression

Introduction:

The considerable influence of sleep deprivation on cognition, including its impact on alertness and vigilance, sensory perception, emotion, learning, and memory, is a hallmark of our current busy society, executive functioning. Established research suggests that, without sufficient sleep, simple response time is slowed, attentional lapses become longer and more frequent, and in generally, behavior becomes increasingly, inconsistent and unstable.

Sleep deprivation, or nap, is sleep timeless than the typical basal level of about 9 hours per night for adolescents. Studies indicate that a lot of adolescents don't obtain adequate nocturnal sleep. One-fourth of teens say they only get 6 hours of sleep per night. There is consensus concerning change in the transition from childhood to adolescence that results in increased sleep deprivation in adolescence.



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Khullar S, Sinha P, Kumar K, Singh M (2020). It was a cross-sectional study. The study was conducted at the Department of Physiology of a Government Medical College located at the Delhi/National Capital Region for 2 months between June and July 2019. The goal of this study is to see if sleep length is a factor in cognitive function in young Indian individuals. A total of 60 healthy young volunteers aged 18–25 years of both sexes were divided into two groups of 30 each: Group 1 – insufficient sleep and Group 2 – excessive sleep. Comparing the results of the Stroop test between the 2 groups, the response time of the incongruent trial was found to be significantly higher in Group 1 as compared to Group 2 (P = 0.02). The finding of the study revealed that the reaction time during the incongruent trial was significantly higher in sleep-deprived subjects as compared to those getting adequate sleep/day signifying a decline in cognitive function with deprivation of sleep.

Objectives

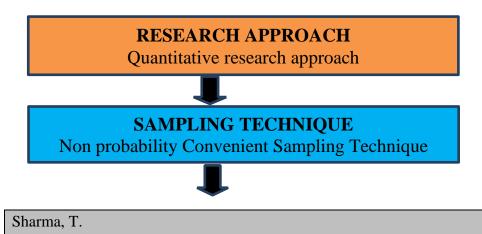
1. To assess the level of sleep deprivation among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

2. To assess the effect of sleep deprivation on cognitive function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

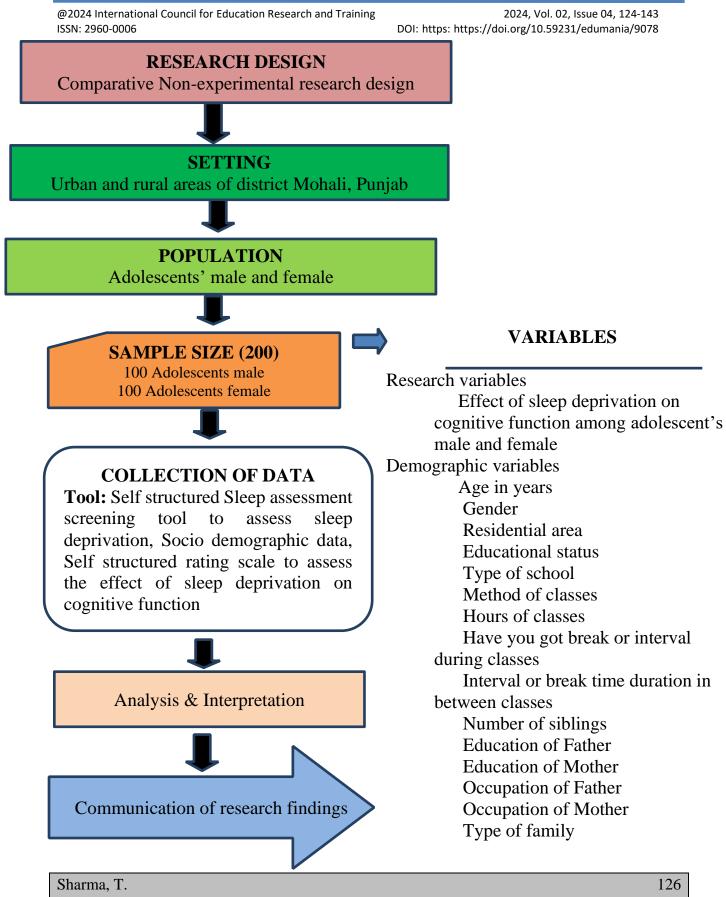
3. To compare the level of sleep deprivation and effect of sleep deprivation on cognitive function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

4. To find out the association between effect of sleep deprivation on cognitive function with selected socio-demographic variables among adolescents' male and female in selected rural and urban areas of district Mohali, Punjab.

RESEARCH METHODOLOGY









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Findings related to selected socio-demographic variables among adolescents' male and female

Table 1: Frequency and percentage distribution of socio demographic variables of adolescents' male and female.

Sr. No	Socio demographic variable	AdolescentMaleFrequency-(F)-	Adolescent Male Percentage (%)	Adolescent Female Frequency (F)	Adolesc ent Female Percent age (%)
1.	Age in (years) 12 Years 13 Years 14 Years 15 Years 16 years 17 years	20 12 26 16 21 5	20% 12% 26% 16% 21% 5%	16 12 27 24 20 1	16% 12% 27% 24% 20% 1%
2.	Gender Male Female	100 0	100% 0%	0 100	0% 100%
3.	Residential Area Urban area Rural area	52 48	52% 48%	47 53	47% 53%
4.	Educational Status Up to primary level	0	0%	0	0%



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	Up to secondary	100	100%	100	100%
	level	0	0%	0	0%
	Up to senior				
	secondary level				
5.	Type of School	38	38%	36	36%
	Private	62	62%	64	64%
	Government				
6.	Methods of Classes	97	97%	98	98%
	Physical	3	3%	2	2%
	Online				
7.	Hours of Classes				
	4-6 Hours	56	56%	67	67%
	7-9 Hours	44	44%	33	33%
	10-12 Hours	0	0%	0	0%
	13-15 Hours	0	0%	0	0%
8.	Have you got any	100	100%	100	100%
	break or Interval	0	0%	0	0%
	during Classes?				
	Yes				
	No				
9.	Interval or break				
	time duration in				
	between classes?				
	15-20 minutes	46	46%	43	43%
	21- 30 minutes	54	54%	57	57%
	31-40 minutes	0	0%	0	0%
	41-60 minutes	0	0%	0	0%



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	Siblings	13	13%	9	9%
	None	62	62%	68	68%
	One	23	23%	23	23%
	Two				
	Three or more				
	than three				
11.	Education of	0	0%	0	0%
	Father	61	61%	66	66%
	No Formal	35	35%	31	31%
	Education	4	4%	3	3%
	Under Graduate				
	Graduate				
	Post Graduate				
12.	Education of	7	7%	13	13%
	Mother	23	23%	70	70%
	No Formal	20	20%	17	17%
	Education	0	0%	0	0%
	Under Graduate				
	Graduate				
	Post Graduate				
13.	Occupation of	1	1%	1	1%
	Father	59	59%	53	53%
	Unemployed	9	9%	9	9%
	Private Job	31	31%	37	37%
	Government Job				
	Self Employed				



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14.	OccupationofMotherUnemployedPrivate JobGovernment JobSelf Employed	70 10 2 18	70% 10% 2% 18%	74 6 1 19	74% 6% 1% 19%		
15.	Type of Family Nuclear Family Joint Family	77 23	77% 23%	66 34	66% 34%		

SECTION-II

Findings related to level of Sleep Deprivation among adolescent's male and female

Table 2: Frequency and percentage distribution of sleep deprivation among adolescentsmale and female.

Level of	Adolescent	Adolescent	Adolescent	Adolescent	
Sleep	Male	Male	Female	Female	
Deprivation	Frequency	Percentage	Frequency	Percentage	
	(F)	(%)	(F)	(%)	
No	0	0%	0	0%	
Mild	0	0%	0	0%	
Moderate	71	71%	92	92%	
Severe	29 29%		8	8%	

SECTION-III



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SIeep Deprivation	Level of Deprivation Adolescents	among	Mea n, Median, SD	Level of Sleep Deprivation among Adolescents Female Median SD Frequency Percentage			
	Frequency (F)	Percentage (%)	- 50	Frequency (F)	Percentage (%)		
No	0	0%	27.37 27	0	0%	23.42 23,	
Mild	0	0% 5.5		0	0%	4.529	

Findings related to level of Sleep Deprivation on Cognitive Function among adolescent's male and female

Table 3: Frequency and percentage distribution of sleep deprivation on Cognitive Functionamong adolescent's male and female.

LevelofCognitiveImpairment	Adolescent	Adolescent	Adolescent	Adolescent
	Male	Male	Female	Female
	Frequency	Percentage	Frequency	Percentage
	(F)	(%)	(F)	(%)
No	0	0%	0	0%
Mild	70	70%	93	93%
Moderate	30	31%	7	7%
Severe	0	0%	0	0%

N=200

SECTION-IV

Findings related to comparison of level of Sleep Deprivation and level of Cognitive Impairment among adolescent's male and female

 Table 4.1: Comparison of level of sleep deprivation among adolescent's male and female.

N=200



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Cognitive Impairment	-		Mean, Median, SD	Level of Cogr Impairment amo Female	Mean, Median, SD		
	Frequency (F)	Percentage (%)		Frequency (F)	Percentage (%)		
No	0	0%	32.79, 28,	0	0%	23.29, 21.5,	
Mild	70	70%	13.046	93	93%	8.245	
Moderate	30	30%		7	7%		
Severe	0 0%			0	0%		

SECTION-V

 Table 5.1: Association B/W level of Sleep Deprivation among adolescent's male with selected

 socio demographics variables

N=100

Sr. No	Socio Demographic variables	Level of S Adolescents N	-	Deprivation	X ² , P1, df, p value		
		No	Mild	Moderate	Severe		
		n ¹	n ²	n ³	n ⁴		
1.	Age in Years						
	12 Years	0	0	19	1	15.746,	
						15.747,	
	13 Years	0	0	8	4	5,	

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	14 Ye	ars	0	0	21	L	5		0.008	ķ
	15Yea	ars	0	0	10		6			
	16 Ye	ars	0	0	9		1	2		
	17 Ye	ars	0	0	4		1			
2.	Gender	•								
	Male		0 0 71 29							
	Female		0	0	0		0	, -		
3.	Resider	ntial area								
	Urban	area		0		0	27		25	19.148,19.148,1,0.000*
	Rural a	irea		0		0		44	4	
4.		Educatio	onal status							
	Up to primary level		0		0	0 0				
	Up to secondary level 0 0			71	29					
		Up secondar	to senior ry level	0		0		0	0	



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5.	Type of school								
	Private	0	0	18	20	16.623, 16.623, 1, 0.000*			
	Government	0	0	53	9				
6.	Method of classes								
	Physical	0	0	68	29	1 263 1 263 1 0 261 ^{NS}			
	Online	0	0	3	0	-1.263, 1.263, 1, 0.261 ^{NS}			
7.	Hours of classes					•			
	4-6 Hours	0	0	50	6				
	7-9 Hours	0	0	21	23	20.668, 20.668, 1,			
	10-12 Hours	0	0	0	0	0.000*			
	13-15 Hours	0	0	0	0	-			
8.	Have you got any bre	ak or inte	rval during	classes?					
	Yes	0	0	71	29				
	No	0	0	0	0				
9	Interval or	break time	e duration ir	ı between	classe	5			



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	15-20 Minutes	0	0	27	19		
	21-30 Minutes	0	0	44	10	6.264, 6.264, 1, 0.012*	
	31-40 Minutes	0	0	0	0	0.204, 0.204, 1, 0.012	
	41-60 Minutes	0	0	0	0		
10	Number of sil	blings					
	None	0	0	2	0		
	One	0	0	8	5	1.477,1.201, 3, 0.753 ^{NS}	
	Two	0	0	44	18		
	Three or more than three	0	0	17	6		
11	Education of	Father					
	No formal education	0	0	0	0		
	Under graduate	0	0	49	12	8.754, 8.324,2, 0.016*	
	Graduate	0	0	21	14		
	Post Graduate	0	0	1	3		



@2024 International Council for Education Research and Training 2024, Vol. 02, Issue 04, 124-143 ISSN: 2960-0006 DOI: https://doi.org/10.59231/edumania/9078 12. **Education of Mother** No formal 0 0 6 1 education 2.002, 0 Under 0 53 20 1.836, graduate 2, 0 0 12 8 0.399^{NS} Graduate **Post Graduate** 0 0 0 0 13. **Occupation of Father** 0 0 Unemployed 1 0 3.146, 0 0 **Private job** 40 19

 Private job
 0
 0
 40
 19
 3.146, 3.247,

 Government job
 0
 0
 5
 4
 3, 0.355^{NS}

 Self employed
 0
 0
 25
 6

14. Occupation of Mother

Home maker	0	0	54	16	
Private job	0	0	4	6	10.860, 9.559,
Government job	0	0	0	2	3, 0.023*
Self employed	0	0	13	5	



	-	@2024 International Council for Education Research and Training2024, Vol. 02, Issue 04, 124-143SSN: 2960-0006DOI: https: https://doi.org/10.59231/edumania/9078								
15.		Type of family								
		Nuclear family	0	0	51	26	3.694, -3.694,			
		Joint family	0	0	20	3	1, 0.055 ^{NS}			

 Table 5.2: Association B/W level of Sleep Deprivation among adolescent's female with

 selected socio demographics variables

N=100

Sr. No	Socio Demographic variables		of Sle escents Fer	X ² , P1, df, p value			
		NoMildModerateSeveren1n2n3n4					
1.	Age in Years						
	12 Years	0	0	16	0	14.717, 8.192,	
	13 Years	0	0	12	0	5, 0.0012*	
	14 Years	0	0	25	2		
	15Years	0	0	21	3		
	16 Years	0	0	18	2		
	17 Years	0	0	1			
2.	Gender						



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	Male	0	0	0	0				
	Female	0	0	92	8	-			
3.	Residential area								
	Urban area0040		40	7	5.726, 5.726,				
	Rural area	0	0	52	1	1,			

4.	Educational status									
	Up to primary level		0	0			0			
	Up to secondary level		0	92			8			
	Up to senior secondary level		0	0		0				
5.	Type of school									
	Private		0	31		5	2.650, 2.650,			
	Government		0	61 3		3	1, 0.104 ^{NS}			
6.	Method of classes		<u></u>			•				
	Physical		0	90 8			177, 177,			
	Online		0	2 0 ^{1, 0.674^{NS}}						



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7.	Hours of classes								
	4-6 Hours	0	0	63	4	1.137, 1.137,			
	7-9 Hours	0	0	29	4	1, 0.286 ^{NS}			
	10-12 Hours	0	0	0	0				
	13-15 Hours	0	0	0	0				
8.	Have you got any break or interval dur	-		ses?					
	Yes	0	0	92	8				
	No	0	0	0	0				
9	Interval or break time duration in betw	veen	clas	sses					
	15-20 Minutes	0	0	38	5	1.349, 1.349,			
	21-30 Minutes	0	0	54	3	1, 0.245NS			
	31-40 Minutes	0	0	0	0				
10	41-60 Minutes		U	0	0				
	Number of siblings								
	None	0	0	0	0	0.598,			



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	One	0	8	1	0.807, 2, 0.668 ^{NS}							
	Тwo	0	0	62	6							
	Three or more than three	0	0	22	1	-						
11	Education of Father											
	No formal education	0	0	0	0	0		7.906 6.964	·			
	Under graduate	0	0	64	2				2,0.031			
	Graduate	0	0	25	6							
	Post Graduate	0	0	3	0							
12.	Education of Mother	•	_	•								
	No formal education	0	0	13	(0		3.350				
	Under graduate			65	:	5		2.738, 2, 0.254 ^{NS}				
	Graduate	0	0	14		3						
	Post Graduate	0	0	0	(0						
13.	Occupation of Father	•		•	-							
	Unemployed			0	(0	1	0	2.410, 3.525, 3, 0.318 ^{NS}			
	Private job			0		0	47	6				
	Government job			0	(0	8	1				

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	Self employed	0		0	36	1		
14.	Occupation of Mother							
	Home maker	0			0	68	6	6.972, 6.287, 3, 0.098 ^{NS}
	Private job	0)		0	4	2	
	Government job	0)		0	1	0	
	Self employed	0	0	19	0			
15.	Type of family							
	Nuclear family		0	0		24	0	0.218,
	Joint family		0		17	6	0	0.218, 1, 0.641 ^{NS}

CONCLUSION

FROM THE FINDINGS, PRESENT STUDY CONCLUDED THAT:

1. Findings related to the level of sleep deprivation among adolescent's male and female: It shows that the majority of males 71 (71%) were having moderate sleep deprivation and 29 (29%) were having severe sleep deprivation. Among females the majority 92 (92%) were having moderate sleep deprivation and 8 (8%) were having severe sleep deprivation.

2. Findings related to the effect of sleep deprivation on cognitive function among adolescent's male and female: It showed that the majority of males 70 (70%) were having a mild cognitive impairment and 30 (30%) were having moderate cognitive impairment. Among females the majority 93 (93%) were having mild cognitive impairment and 7 (7%) were having moderate cognitive impairment.



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3. Findings related to comparison of effect of sleep deprivation on cognitive function among adolescent's male and female: it showed that adolescents female were more sleep deprived at a moderate level as compared to males i.e. (92.0%), (71.0%). And according to severe level adolescent's male were more sleep deprived according to females i.e. (29.0%) (8.0%).

4. Adolescents' female was more cognitive impaired at a mild level as compared to adolescent's male i.e. (93.0%), (70.0%). And according to moderate level adolescent's male were more cognitive impaired as compared to adolescent's female i.e. (30.0%), (7.0%).

5. Association of the level of sleep deprivation and effect of sleep deprivation on cognitive function among adolescent's male and female with socio-demographic variables: it showed that there was a significant association of level of sleep deprivation among male with age, residential area, type of school, hours of classes, interval or break time duration in between classes, education of father, occupation of mother.

There was a significant association of level of sleep deprivation among adolescents female with age, residential area, education of father. There was a significant association of effect of sleep deprivation on cognitive function among adolescent's male with residential area, type of school, hours of classes, interval or break time duration in between classes, education of father, education of mother, occupation of father, occupation of mother.

There was a significant association of the effect of sleep deprivation on cognitive function among adolescent's female with residential area, type of school.

RECOMMENDATIONS

Based on results of the study following recommendations are made:

• The similar study can be repeated in another setting with large sample size to generalized the findings.

• A descriptive study can be conducted to assess the effect of sleep deprivation on cognitive function among adolescent's male and female.

• A co-relational study can be done to assess the influence of factors on level of sleep deprivation among employees.

• An experimental study can be done to assess the effectiveness of therapy in reduction of effect of sleep deprivation on cognitive function.



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