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### A comparative study to assess the effect of sleep deprivation on cognitive

# function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab

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#### Abstract

Adolescence may be a critical period which marks puberty and physical maturation, where there's a gradual transition between childhood and adulthood. Sleep affects the physical, mental, and emotional development of the adolescents, and it's a possible impact on their academic performance. Adolescents should sleep 8-10 hours/day on a regular basis to promote optimal health. Poor sleep has multiple effects on adolescent health which includes depression, excessive day time sleepiness and metabolic dysfunctions. Unlike adults, children don't usually complain of sleep problems or seek treatment.

Keywords: cognition, sleep, adolescence, depression

#### Introduction:

The considerable influence of sleep deprivation on cognition, including its impact on alertness and vigilance, sensory perception, emotion, learning, and memory, is a hallmark of our current busy society, executive functioning. Established research suggests that, without sufficient sleep, simple response time is slowed, attentional lapses become longer and more frequent, and in generally, behavior becomes increasingly, inconsistent and unstable.

Sleep deprivation, or nap, is sleep timeless than the typical basal level of about 9 hours per night for adolescents. Studies indicate that a lot of adolescents don't obtain adequate nocturnal sleep. One-fourth of teens say they only get 6 hours of sleep per night. There is consensus concerning change in the transition from childhood to adolescence that results in increased sleep deprivation in adolescence.



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**Khullar S, Sinha P, Kumar K, Singh M (2020).** It was a cross-sectional study. The study was conducted at the Department of Physiology of a Government Medical College located at the Delhi/National Capital Region for 2 months between June and July 2019. The goal of this study is to see if sleep length is a factor in cognitive function in young Indian individuals. A total of 60 healthy young volunteers aged 18–25 years of both sexes were divided into two groups of 30 each: Group 1 – insufficient sleep and Group 2 – excessive sleep. Comparing the results of the Stroop test between the 2 groups, the response time of the incongruent trial was found to be significantly higher in Group 1 as compared to Group 2 (P = 0.02). The finding of the study revealed that the reaction time during the incongruent trial was significantly higher in sleep-deprived subjects as compared to those getting adequate sleep/day signifying a decline in cognitive function with deprivation of sleep.

#### **Objectives**

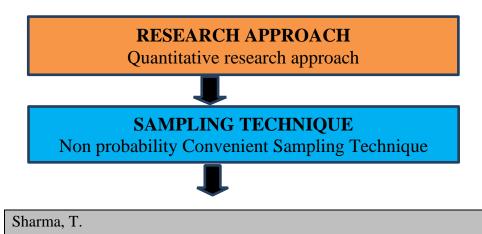
1. To assess the level of sleep deprivation among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

2. To assess the effect of sleep deprivation on cognitive function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

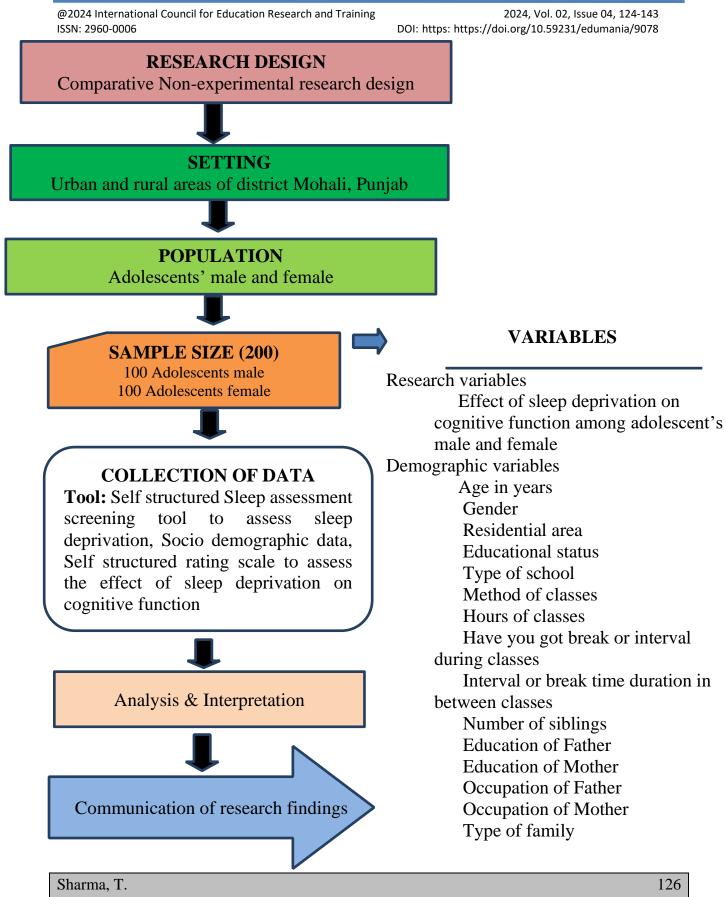
3. To compare the level of sleep deprivation and effect of sleep deprivation on cognitive function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab.

4. To find out the association between effect of sleep deprivation on cognitive function with selected socio-demographic variables among adolescents' male and female in selected rural and urban areas of district Mohali, Punjab.

#### **RESEARCH METHODOLOGY**









@2024 International Council for Education Research and Training ISSN: 2960-0006 SECTION-I

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Findings related to selected socio-demographic variables among adolescents' male and female

Table 1: Frequency and percentage distribution of socio demographic variables of adolescents' male and female.

| Sr.<br>No | Socio demographic<br>variable  | AdolescentMaleFrequency-(F)-    | Adolescent<br>Male<br>Percentage<br>(%) | Adolescent<br>Female<br>Frequency<br>(F) | Adolesc<br>ent<br>Female<br>Percent<br>age<br>(%) |
|-----------|--|---------------------------------|---|--|---|
| 1.        | Age in (years)<br>12 Years<br>13 Years<br>14 Years<br>15 Years<br>16 years<br>17 years | 20<br>12<br>26<br>16<br>21<br>5 | 20%<br>12%<br>26%<br>16%<br>21%<br>5%   | 16<br>12<br>27<br>24<br>20<br>1          | 16%<br>12%<br>27%<br>24%<br>20%<br>1%             |
| 2.        | Gender<br>Male<br>Female   | 100<br>0                        | 100%<br>0%                              | 0<br>100                                 | 0%<br>100%  |
| 3.        | Residential Area<br>Urban area<br>Rural area   | 52<br>48                        | 52%<br>48%                              | 47<br>53                                 | 47%<br>53%  |
| 4.        | Educational Status<br>Up to primary<br>level   | 0                               | 0%                                      | 0  | 0%  |



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|-----------------------|--|-----|------|--|------|
|                       | Up to secondary                            | 100 | 100% | 100  | 100% |
|                       | level                                      | 0   | 0%   | 0  | 0%   |
|                       | Up to senior                               |     |      |  |      |
|                       | secondary level                            |     |      |  |      |
| 5.                    | Type of School                             | 38  | 38%  | 36   | 36%  |
|                       | Private                                    | 62  | 62%  | 64   | 64%  |
|                       | Government                                 |     |      |  |      |
| 6.                    | Methods of Classes                         | 97  | 97%  | 98   | 98%  |
|                       | Physical                                   | 3   | 3%   | 2  | 2%   |
|                       | Online                                     |     |      |  |      |
| 7.                    | Hours of Classes                           |     |      |  |      |
|                       | 4-6 Hours                                  | 56  | 56%  | 67   | 67%  |
|                       | 7-9 Hours                                  | 44  | 44%  | 33   | 33%  |
|                       | 10-12 Hours                                | 0   | 0%   | 0  | 0%   |
|                       | 13-15 Hours                                | 0   | 0%   | 0  | 0%   |
| 8.                    | Have you got any                           | 100 | 100% | 100  | 100% |
|                       | break or Interval                          | 0   | 0%   | 0  | 0%   |
|                       | during Classes?                            |     |      |  |      |
|                       | Yes  |     |      |  |      |
|                       | No   |     |      |  |      |
| 9.                    | Interval or break                          |     |      |  |      |
|                       | time duration in                           |     |      |  |      |
|                       | between classes?                           |     |      |  |      |
|                       | 15-20 minutes                              | 46  | 46%  | 43   | 43%  |
|                       | 21- 30 minutes                             | 54  | 54%  | 57   | 57%  |
|                       | 31-40 minutes                              | 0   | 0%   | 0  | 0%   |
|                       | 41-60 minutes                              | 0   | 0%   | 0  | 0%   |



| SSN: 296<br><b>10.</b> | Number of      | 2  | I: https: https://doi.or<br>2% | 0  | 0%  |
|------------------------|----------------|----|--------------------------------|----|-----|
|                        | Siblings       | 13 | 13%                            | 9  | 9%  |
|                        | None           | 62 | 62%                            | 68 | 68% |
|                        | One            | 23 | 23%                            | 23 | 23% |
|                        | Two            |    |                                |    |     |
|                        | Three or more  |    |                                |    |     |
|                        | than three     |    |                                |    |     |
| 11.                    | Education of   | 0  | 0%                             | 0  | 0%  |
|                        | Father         | 61 | 61%                            | 66 | 66% |
|                        | No Formal      | 35 | 35%                            | 31 | 31% |
|                        | Education      | 4  | 4%                             | 3  | 3%  |
|                        | Under Graduate |    |                                |    |     |
|                        | Graduate       |    |                                |    |     |
|                        | Post Graduate  |    |                                |    |     |
| 12.                    | Education of   | 7  | 7%                             | 13 | 13% |
|                        | Mother         | 23 | 23%                            | 70 | 70% |
|                        | No Formal      | 20 | 20%                            | 17 | 17% |
|                        | Education      | 0  | 0%                             | 0  | 0%  |
|                        | Under Graduate |    |                                |    |     |
|                        | Graduate       |    |                                |    |     |
|                        | Post Graduate  |    |                                |    |     |
| 13.                    | Occupation of  | 1  | 1%                             | 1  | 1%  |
|                        | Father         | 59 | 59%                            | 53 | 53% |
|                        | Unemployed     | 9  | 9%                             | 9  | 9%  |
|                        | Private Job    | 31 | 31%                            | 37 | 37% |
|                        | Government Job |    |                                |    |     |
|                        | Self Employed  |    |                                |    |     |



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|-------------------------|--|--------------------------|--|--------------------|------------------------|--|--|
| 14.                     | OccupationofMotherUnemployedPrivate JobGovernment JobSelf Employed | 70<br>10<br>2<br>18      | 70%<br>10%<br>2%<br>18%  | 74<br>6<br>1<br>19 | 74%<br>6%<br>1%<br>19% |  |  |
| 15.                     | Type of Family<br>Nuclear Family<br>Joint Family                   | 77<br>23                 | 77%<br>23%   | 66<br>34           | 66%<br>34%             |  |  |

### **SECTION-II**

Findings related to level of Sleep Deprivation among adolescent's male and female

Table 2: Frequency and percentage distribution of sleep deprivation among adolescentsmale and female.

| Level of    | Adolescent   | Adolescent | Adolescent   | Adolescent |  |
|-------------|--------------|------------|--------------|------------|--|
| Sleep       | Male         | Male       | Female       | Female     |  |
| Deprivation | Frequency    | Percentage | Frequency    | Percentage |  |
|             | ( <b>F</b> ) | (%)        | ( <b>F</b> ) | (%)        |  |
| No          | 0            | 0%         | 0            | 0%         |  |
| Mild        | 0            | 0%         | 0            | 0%         |  |
| Moderate    | 71           | 71%        | 92           | 92%        |  |
| Severe      | 29 29%       |            | 8            | 8%         |  |

### **SECTION-III**



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| SIeep<br>Deprivation | Level of<br>Deprivation<br>Adolescents | among             | Mea<br>n,<br>Median,<br>SD | Level of Sleep Deprivation<br>among Adolescents Female Median<br>SD<br>Frequency Percentage |                   |              |  |
|----------------------|--|-------------------|----------------------------|---|-------------------|--------------|--|
|                      | Frequency<br>(F)                       | Percentage<br>(%) | - 50                       | Frequency<br>(F)  | Percentage<br>(%) |              |  |
| No                   | 0                                      | 0%                | 27.37<br>27                | 0   | 0%                | 23.42<br>23, |  |
| Mild                 | 0                                      | 0% 5.5            |                            | 0   | 0%                | 4.529        |  |

Findings related to level of Sleep Deprivation on Cognitive Function among adolescent's male and female

Table 3: Frequency and percentage distribution of sleep deprivation on Cognitive Functionamong adolescent's male and female.

| LevelofCognitiveImpairment | Adolescent | Adolescent | Adolescent | Adolescent |
|----------------------------|------------|------------|------------|------------|
|                            | Male       | Male       | Female     | Female     |
|                            | Frequency  | Percentage | Frequency  | Percentage |
|                            | (F)        | (%)        | (F)        | (%)        |
| No                         | 0          | 0%         | 0          | 0%         |
| Mild                       | 70         | 70%        | 93         | 93%        |
| Moderate                   | 30         | 31%        | 7          | 7%         |
| Severe                     | 0          | 0%         | 0          | 0%         |

N=200

### SECTION-IV

Findings related to comparison of level of Sleep Deprivation and level of Cognitive Impairment among adolescent's male and female

 Table 4.1: Comparison of level of sleep deprivation among adolescent's male and female.

N=200



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| Cognitive<br>Impairment | -                |                   | Mean,<br>Median,<br>SD | Level of Cogr<br>Impairment amo<br>Female | Mean,<br>Median,<br>SD |                 |  |
|-------------------------|------------------|-------------------|------------------------|---|------------------------|-----------------|--|
|                         | Frequency<br>(F) | Percentage<br>(%) |                        | Frequency<br>(F)                          | Percentage<br>(%)      |                 |  |
| No                      | 0                | 0%                | 32.79,<br>28,          | 0   | 0%                     | 23.29,<br>21.5, |  |
| Mild                    | 70               | 70%               | 13.046                 | 93  | 93%                    | 8.245           |  |
| Moderate                | 30               | 30%               |                        | 7   | 7%                     |                 |  |
| Severe                  | 0 0%             |                   |                        | 0   | 0%                     |                 |  |

#### **SECTION-V**

 Table 5.1: Association B/W level of Sleep Deprivation among adolescent's male with selected

 socio demographics variables

N=100

| Sr.<br>No | Socio<br>Demographic<br>variables | Level of S<br>Adolescents N | -              | Deprivation    | X <sup>2</sup> , P1, df, p value |         |  |
|-----------|-----------------------------------|-----------------------------|----------------|----------------|----------------------------------|---------|--|
|           |                                   | No                          | Mild           | Moderate       | Severe                           |         |  |
|           |                                   | n <sup>1</sup>              | n <sup>2</sup> | n <sup>3</sup> | n <sup>4</sup>                   |         |  |
|           |                                   |                             |                |                |                                  |         |  |
| 1.        | Age in Years                      |                             |                |                |                                  |         |  |
|           | 12 Years                          | 0                           | 0              | 19             | 1                                | 15.746, |  |
|           |                                   |                             |                |                |                                  | 15.747, |  |
|           | 13 Years                          | 0                           | 0              | 8              | 4                                | 5,      |  |

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|----|---------------------------|----------------------------|-----------------------|----------|---------|-------------|----|------------|------------|---|
|    | 14 Ye                     | ars                        | 0                     | 0        | 21      | L           | 5  |            | 0.008      | ķ   |
|    | 15Yea                     | ars                        | 0                     | 0        | 10      |             | 6  |            |            |   |
|    | 16 Ye                     | ars                        | 0                     | 0        | 9       |             | 1  | 2          |            |   |
|    | 17 Ye                     | ars                        | 0                     | 0        | 4       |             | 1  |            |            |   |
| 2. | Gender                    | •                          |                       |          |         |             |    |            |            |   |
|    | Male                      |                            | 0 0 71 29             |          |         |             |    |            |            |   |
|    | Female                    |                            | 0                     | 0        | 0       |             | 0  | , -        |            |   |
| 3. | Resider                   | ntial area                 |                       |          |         |             |    |            |            |   |
|    | Urban                     | area                       |                       | 0        |         | 0           | 27 |            | 25         | 19.148,19.148,1,0.000*  |
|    | Rural a                   | irea                       |                       | 0        |         | 0           |    | 44         | 4          |   |
| 4. |                           | Educatio                   | onal status           |          |         |             |    |            |            |   |
|    | Up to primary level       |                            | 0                     |          | 0       | 0 0         |    |            |            |   |
|    | Up to secondary level 0 0 |                            |                       | 71       | 29      |             |    |            |            |   |
|    |                           | Up<br>secondar             | to senior<br>ry level | 0        |         | 0           |    | 0          | 0          |   |



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|----|---|----------------|----------------|-------------|-----------|--|--|--|--|
| 5. | Type of school                                |                |                |             |           |  |  |  |  |
|    | Private                                       | 0              | 0              | 18          | 20        | 16.623, 16.623, 1, 0.000*  |  |  |  |
|    | Government                                    | 0              | 0              | 53          | 9         |  |  |  |  |
| 6. | Method of classes                             |                |                |             |           |  |  |  |  |
|    | Physical                                      | 0              | 0              | 68          | 29        | 1 263 1 263 1 0 261 <sup>NS</sup>                                  |  |  |  |
|    | Online  | 0              | 0              | 3           | 0         | -1.263, 1.263, 1, 0.261 <sup>NS</sup>                              |  |  |  |
| 7. | Hours of classes                              |                |                |             |           | •  |  |  |  |
|    | 4-6 Hours                                     | 0              | 0              | 50          | 6         |  |  |  |  |
|    | 7-9 Hours                                     | 0              | 0              | 21          | 23        | 20.668, 20.668, 1,   |  |  |  |
|    | 10-12 Hours                                   | 0              | 0              | 0           | 0         | 0.000*   |  |  |  |
|    | 13-15 Hours                                   | 0              | 0              | 0           | 0         | -  |  |  |  |
| 8. | Have you got any bre                          | ak or inte     | rval during    | classes?    |           |  |  |  |  |
|    | Yes   | 0              | 0              | 71          | 29        |  |  |  |  |
|    | No  | 0              | 0              | 0           | 0         |  |  |  |  |
| 9  | Interval or                                   | break time     | e duration ir  | ı between   | classe    | 5  |  |  |  |



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|--------------------------------------|--------------------------------|---------------|---|--------------|----|--|--|
|                                      | 15-20<br>Minutes               | 0             | 0 | 27           | 19 |  |  |
|                                      | 21-30<br>Minutes               | 0             | 0 | 44           | 10 | 6.264, 6.264, 1, 0.012*  |  |
|                                      | 31-40<br>Minutes               | 0             | 0 | 0            | 0  | 0.204, 0.204, 1, 0.012   |  |
|                                      | 41-60<br>Minutes               | 0             | 0 | 0            | 0  |  |  |
| 10                                   | Number of sil                  | blings        |   |              |    |  |  |
|                                      | None                           | 0             | 0 | 2            | 0  |  |  |
|                                      | One                            | 0             | 0 | 8            | 5  | 1.477,1.201, 3, 0.753 <sup>NS</sup>                            |  |
|                                      | Two                            | 0             | 0 | 44           | 18 |  |  |
|                                      | Three or<br>more than<br>three | 0             | 0 | 17           | 6  |  |  |
| 11                                   | Education of                   | Father        |   |              |    |  |  |
|                                      | No formal<br>education         | 0             | 0 | 0            | 0  |  |  |
|                                      | Under<br>graduate              | 0             | 0 | 49           | 12 | 8.754, 8.324,2, 0.016*   |  |
|                                      | Graduate                       | 0             | 0 | 21           | 14 |  |  |
|                                      | Post<br>Graduate               | 0             | 0 | 1            | 3  |  |  |



@2024 International Council for Education Research and Training 2024, Vol. 02, Issue 04, 124-143 ISSN: 2960-0006 DOI: https://doi.org/10.59231/edumania/9078 12. **Education of Mother** No formal 0 0 6 1 education 2.002, 0 Under 0 53 20 1.836, graduate 2, 0 0 12 8 0.399<sup>NS</sup> Graduate **Post Graduate** 0 0 0 0 13. **Occupation of Father** 0 0 Unemployed 1 0 3.146, 0 0 **Private job** 40 19

 Private job
 0
 0
 40
 19
 3.146, 3.247,

 Government job
 0
 0
 5
 4
 3, 0.355<sup>NS</sup>

 Self employed
 0
 0
 25
 6

# 14. Occupation of Mother

| Home maker     | 0 | 0 | 54 | 16 |                   |
|----------------|---|---|----|----|-------------------|
| Private job    | 0 | 0 | 4  | 6  | 10.860,<br>9.559, |
| Government job | 0 | 0 | 0  | 2  | 3,<br>0.023*      |
| Self employed  | 0 | 0 | 13 | 5  |                   |



|     | - | @2024 International Council for Education Research and Training2024, Vol. 02, Issue 04, 124-143SSN: 2960-0006DOI: https: https://doi.org/10.59231/edumania/9078 |   |   |    |    |                           |  |  |  |
|-----|---|---|---|---|----|----|---------------------------|--|--|--|
| 15. |   | Type of family  |   |   |    |    |                           |  |  |  |
|     |   | Nuclear family  | 0 | 0 | 51 | 26 | 3.694,<br>-3.694,         |  |  |  |
|     |   | Joint family  | 0 | 0 | 20 | 3  | 1,<br>0.055 <sup>NS</sup> |  |  |  |

 Table 5.2: Association B/W level of Sleep Deprivation among adolescent's female with

 selected socio demographics variables

N=100

| Sr.<br>No | Socio Demographic<br>variables |                              | of Sle<br>escents Fer | X <sup>2</sup> , P1, df, p<br>value |   |                   |  |
|-----------|--------------------------------|------------------------------|-----------------------|-------------------------------------|---|-------------------|--|
|           |                                | NoMildModerateSeveren1n2n3n4 |                       |                                     |   |                   |  |
| 1.        | Age in Years                   |                              |                       |                                     |   |                   |  |
|           | 12 Years                       | 0                            | 0                     | 16                                  | 0 | 14.717,<br>8.192, |  |
|           | 13 Years                       | 0                            | 0                     | 12                                  | 0 | 5, 0.0012*        |  |
|           | 14 Years                       | 0                            | 0                     | 25                                  | 2 |                   |  |
|           | 15Years                        | 0                            | 0                     | 21                                  | 3 |                   |  |
|           | 16 Years                       | 0                            | 0                     | 18                                  | 2 |                   |  |
|           | 17 Years                       | 0                            | 0                     | 1                                   |   |                   |  |
| 2.        | Gender                         |                              |                       |                                     |   |                   |  |



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|-------------------------|--|----------|--|----|------------------|----|--|--|--|
|                         | Male                                       | 0        | 0  | 0  | 0                |    |  |  |  |
|                         | Female                                     | 0        | 0  | 92 | 8                | -  |  |  |  |
| 3.                      | Residential area                           |          |  |    |                  |    |  |  |  |
|                         | Urban area0040                             |          | 40   | 7  | 5.726,<br>5.726, |    |  |  |  |
|                         | Rural area                                 | 0        | 0  | 52 | 1                | 1, |  |  |  |

| 4. | Educational status           |  |         |                                      |  |   |                        |  |  |  |
|----|------------------------------|--|---------|--------------------------------------|--|---|------------------------|--|--|--|
|    | Up to primary level          |  | 0       | 0                                    |  |   | 0                      |  |  |  |
|    | Up to secondary level        |  | 0       | 92                                   |  |   | 8                      |  |  |  |
|    | Up to senior secondary level |  | 0       | 0                                    |  | 0 |                        |  |  |  |
| 5. | Type of school               |  |         |                                      |  |   |                        |  |  |  |
|    | Private                      |  | 0       | 31                                   |  | 5 | 2.650,<br>2.650,       |  |  |  |
|    | Government                   |  | 0       | 61 3                                 |  | 3 | 1, 0.104 <sup>NS</sup> |  |  |  |
| 6. | Method of classes            |  | <u></u> |                                      |  | • |                        |  |  |  |
|    | Physical                     |  | 0       | 90 8                                 |  |   | 177,<br>177,           |  |  |  |
|    | Online                       |  | 0       | 2 0 <sup>1, 0.674<sup>NS</sup></sup> |  |   |                        |  |  |  |



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|-----------------------|---|------|--------|---------|-------|--|--|--|--|
| 7.                    | Hours of classes  |      |        |         |       |  |  |  |  |
|                       | 4-6 Hours   | 0    | 0      | 63      | 4     | 1.137,<br>1.137,   |  |  |  |
|                       | 7-9 Hours   | 0    | 0      | 29      | 4     | 1, 0.286 <sup>NS</sup>   |  |  |  |
|                       | 10-12 Hours   | 0    | 0      | 0       | 0     |  |  |  |  |
|                       | 13-15 Hours   | 0    | 0      | 0       | 0     |  |  |  |  |
| 8.                    | Have you got any break or interval dur                              | -    |        | ses?    |       |  |  |  |  |
|                       | Yes   | 0    | 0      | 92      | 8     |  |  |  |  |
|                       | No  | 0    | 0      | 0       | 0     |  |  |  |  |
| 9                     | Interval or break time duration in betw                             | veen | clas   | sses    |       |  |  |  |  |
|                       | 15-20 Minutes   | 0    | 0      | 38      | 5     | 1.349,<br>1.349,   |  |  |  |
|                       | 21-30 Minutes   | 0    | 0      | 54      | 3     | 1, 0.245NS   |  |  |  |
|                       | 31-40 Minutes   | 0    | 0      | 0       | 0     |  |  |  |  |
| 10                    | 41-60 Minutes   |      | U      | 0       | 0     |  |  |  |  |
|                       | Number of siblings  |      |        |         |       |  |  |  |  |
|                       | None  | 0    | 0      | 0       | 0     | 0.598,   |  |  |  |



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|----------------------|---|--|---|----|----------------------------------|---|----|----------------------------------|--|--|--|--|
|                      | One   | 0  | 8 | 1  | 0.807,<br>2, 0.668 <sup>NS</sup> |   |    |                                  |  |  |  |  |
|                      | Тwo   | 0  | 0 | 62 | 6                                |   |    |                                  |  |  |  |  |
|                      | Three or more than three  | 0  | 0 | 22 | 1                                | - |    |                                  |  |  |  |  |
| 11                   | Education of Father   |  |   |    |                                  |   |    |                                  |  |  |  |  |
|                      | No formal education   | 0  | 0 | 0  | 0                                | 0 |    | 7.906<br>6.964                   | ·  |  |  |  |
|                      | Under graduate  | 0  | 0 | 64 | 2                                |   |    |                                  | 2,0.031                                    |  |  |  |
|                      | Graduate  | 0  | 0 | 25 | 6                                |   |    |                                  |  |  |  |  |
|                      | Post Graduate   | 0  | 0 | 3  | 0                                |   |    |                                  |  |  |  |  |
| 12.                  | Education of Mother   | •  | _ | •  |                                  |   |    |                                  |  |  |  |  |
|                      | No formal education   | 0  | 0 | 13 | (                                | 0 |    | 3.350                            |  |  |  |  |
|                      | Under graduate  |  |   | 65 | :                                | 5 |    | 2.738,<br>2, 0.254 <sup>NS</sup> |  |  |  |  |
|                      | Graduate  | 0  | 0 | 14 |                                  | 3 |    |                                  |  |  |  |  |
|                      | Post Graduate   | 0  | 0 | 0  | (                                | 0 |    |                                  |  |  |  |  |
| 13.                  | Occupation of Father  | •  |   | •  | -                                |   |    |                                  |  |  |  |  |
|                      | Unemployed  |  |   | 0  | (                                | 0 | 1  | 0                                | 2.410,<br>3.525,<br>3, 0.318 <sup>NS</sup> |  |  |  |
|                      | Private job   |  |   | 0  |                                  | 0 | 47 | 6                                |  |  |  |  |
|                      | Government job  |  |   | 0  | (                                | 0 | 8  | 1                                |  |  |  |  |

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|-----|--|---|---|--|----|----|---|---|
|     | Self employed  | 0 |   | 0  | 36 | 1  |   |   |
| 14. | Occupation of Mother   |   |   |  |    |    |   |   |
|     | Home maker   | 0 |   |  | 0  | 68 | 6 | 6.972,<br>6.287,<br>3,<br>0.098 <sup>NS</sup> |
|     | Private job  | 0 | ) |  | 0  | 4  | 2 |   |
|     | Government job   | 0 | ) |  | 0  | 1  | 0 |   |
|     | Self employed  | 0 | 0 | 19   | 0  |    |   |   |
| 15. | Type of family   |   |   |  |    |    |   |   |
|     | Nuclear family   |   | 0 | 0  |    | 24 | 0 | 0.218,  |
|     | Joint family   |   | 0 |  | 17 | 6  | 0 | 0.218,<br>1,<br>0.641 <sup>NS</sup>           |

### CONCLUSION

#### FROM THE FINDINGS, PRESENT STUDY CONCLUDED THAT:

1. Findings related to the level of sleep deprivation among adolescent's male and female: It shows that the majority of males 71 (71%) were having moderate sleep deprivation and 29 (29%) were having severe sleep deprivation. Among females the majority 92 (92%) were having moderate sleep deprivation and 8 (8%) were having severe sleep deprivation.

2. Findings related to the effect of sleep deprivation on cognitive function among adolescent's male and female: It showed that the majority of males 70 (70%) were having a mild cognitive impairment and 30 (30%) were having moderate cognitive impairment. Among females the majority 93 (93%) were having mild cognitive impairment and 7 (7%) were having moderate cognitive impairment.



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3. Findings related to comparison of effect of sleep deprivation on cognitive function among adolescent's male and female: it showed that adolescents female were more sleep deprived at a moderate level as compared to males i.e. (92.0%), (71.0%). And according to severe level adolescent's male were more sleep deprived according to females i.e. (29.0%) (8.0%).

4. Adolescents' female was more cognitive impaired at a mild level as compared to adolescent's male i.e. (93.0%), (70.0%). And according to moderate level adolescent's male were more cognitive impaired as compared to adolescent's female i.e. (30.0%), (7.0%).

5. Association of the level of sleep deprivation and effect of sleep deprivation on cognitive function among adolescent's male and female with socio-demographic variables: it showed that there was a significant association of level of sleep deprivation among male with age, residential area, type of school, hours of classes, interval or break time duration in between classes, education of father, occupation of mother.

There was a significant association of level of sleep deprivation among adolescents female with age, residential area, education of father. There was a significant association of effect of sleep deprivation on cognitive function among adolescent's male with residential area, type of school, hours of classes, interval or break time duration in between classes, education of father, education of mother, occupation of father, occupation of mother.

There was a significant association of the effect of sleep deprivation on cognitive function among adolescent's female with residential area, type of school.

### RECOMMENDATIONS

#### Based on results of the study following recommendations are made:

• The similar study can be repeated in another setting with large sample size to generalized the findings.

• A descriptive study can be conducted to assess the effect of sleep deprivation on cognitive function among adolescent's male and female.

• A co-relational study can be done to assess the influence of factors on level of sleep deprivation among employees.

• An experimental study can be done to assess the effectiveness of therapy in reduction of effect of sleep deprivation on cognitive function.



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