Edumania-An International Multidisciplinary Journal
An International scholarly/ academic journal, peer-reviewed/ refereed journal, ISSN: 2960-0006
Vol.02 Issue.04 Oct-Dec 2024 **Table of Contents**

| Sr. | Title of Paper | Author Name | Page No. |
|-----|---|---|----------|
| No. | | | |
| 01 | Editorial | Dr. Sreeramulu Gosikonda | 01-02 |
| 108 | Challenges faced by head teachers in the management of students' indiscipline in secondary schools in Anambra State | Ifeoma Chinyere Umeji | 3-16 |
| 109 | A-4 Step Chebyshev Based Multiderivative Direct Solver For Third Order Ordinary Differential Equations | Prof. O.M. Ogunlaran, Dr. M.A. Kehinde | 17-33 |
| 110 | Impact Of Relational Leadership on Effective Services of Church Volunteer Workers | Olufemi Jacob. Ishola | 34-46 |
| 111 | Impact Of Brain Drain and Factors Contributing to Migration of Staff Abroad in The University of Ibadan | Akande Olumuyiwa, Ukpabi donatus, Obisesan John Adeolu, | 47-56 |
| 112 | Exploring The Impact of Internet of Things (Iot) Technologies on Tax Compliance: Opportunities, Challenges and Policy Implications | Mr. Venkatasubramanian Ganapathy | 57-74 |
| 113 | The Impact of CRM Systems on Customer Satisfaction and Retention | Dr. Shaileshkumar Babulal Prajapati | 75-85 |
| 114 | Creating Positive Customers Evaluation: The Impact of Efficient CRM Processes on Increasing Client Satisfaction | Dr Taru Gupta | 86-100 |
| 115 | Psychological impact of physical distancing due to covid 19 pandemic on school and higher education students | Dr Sandeep Kumar, Dr Simran | 101-112 |
| 116 | Artificial Intelligence and Language | Vanitha Bedkekar | 113-123 |
| 117 | A comparative study to assess the effect of sleep deprivation on cognitive function among adolescent's male and female in selected rural and urban areas of district Mohali, Punjab | Tania Sharma | 124-143 |
| 118 | Technology And Innovation In HR | C. Bhaskar Varma | 144-149 |

| 119 | Health Awareness on Causes and Prevention of Drug Addiction for Biology Students in Tertiary Institution in Nigeria | Mrs. Adebayo-Adewunmi, RAIMOT ADEJUMOKE | 150-163 |
|-----|--|--|---------|
| 120 | Breaking Barriers: Higher Education Institutions and Transgender Empowerment under NEP-2020 | Mr. Prakasha C | 164-173 |
| 121 | Practical Pedagogical Approaches: Integrating Play-based and Experiential Learning at Pre-Primary Education as per NEP 2020 and NCF-FS 2022 | Akoijam Pete Meitei, Dr. Khwairakpam Kesho Singh, Naorem Ingochouba Singh | 174-193 |
| 122 | A Study on The Dominance of Digital Transaction Over M3 Money Supply Transactions. | T. Swarna | 194-220 |
| 123 | Value Added Courses in the Colleges of Nagaland: An Exploratory Study | Ms. Longchanenla, Neizo-ü Mero | 221-229 |
| 124 | Artificial Intelligence tools in Learning English language and Teaching. How can be AI used for Language Learning? | Dr. B. Tulasi Rani | 230-234 |
| 125 | The Perspective of Islam on Leadership, Youth Development and Nation Building | Dr Wasilat Fayokemi Adigun | 235-249 |
| 126 | Empowering Female Undergraduates with Technical and Vocational Education Training Skills (TVETS) to Overcome Social Economic Challenges in Tertiary Institutions in Rivers State | Philip Festus Ukata, I. Deborah Silas-Dikibo | 250-269 |
| 127 | Human Environment | Mukesh Kumari | 270-288 |
| 128 | Child Abuse: The Psychological and Societal Effects of Virtual Networks | Dr M Maria Antony Raj, Dr. A. Jafersadhiq, Selvi.S | 289-296 |
| 129 | Procreative Possibilities: Analyzing The Philosophical And Ethical Dimensions Of Queer Couples Raising Children | Ms. Simmin Bawa, Ms. Shalini Nisar, Ms. Jesha Jani, | 297-321 |
| 130 | Studying The Computational Approaches And Algorithms For Calculating The Generalized Commuting Probability Of Finite Group | Dr Manjeet Singh Jakhar, Gunjan | 322-328 |

| 131 | Investigating Algebraic Simple Groups | Anju, | 329-335 |
|-----|---------------------------------------|---------------------------|---------|
| | With Conjugacy Classes And Products | | |
| | | Dr Manjeet Singh Jakhar, | |
| | | Di Mangeet Singii taknar, | |
| | | | |
| | | | |
| | | | |