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**Editorial Message** 

Dr Manisah D Bhagoji

Dear Authors, Reviewers, and Readers,

Greetings from Edumania!

## A Look Ahead: Vol. 03, Issue 02, April-June 2025

As the Associate Editor of Edumania, it gives me immense pleasure to welcome you to the second issue of Volume 3. I extend my heartfelt gratitude to our dedicated technical team, the insightful editorial board, and the entire ICERT core committee. Their tireless efforts are instrumental in maintaining Edumania's standing as a premier educational publication, addressing the diverse and ever-evolving landscape of contemporary issues.

In this rapidly changing world of information dissemination, Edumania, an International Multidisciplinary Journal, must continue to evolve. Under my leadership, we will explore new avenues to ensure we take full advantage of emerging trends in academic publishing. Our core mission remains to serve as a vibrant forum for the exchange of innovative ideas, data, and information across a multitude of disciplines. This includes, but is not limited to, science, social sciences, technology and engineering, psychological science, health, computer science, education, management, defence education, political science, and the broader development of education for the welfare of our community.

## **Upholding Rigor and Embracing Innovation**

This journal will steadfastly continue to publish high-quality educational research from various disciplines. Original research articles will remain the backbone of our content, with systematic reviews forming an increasingly important subsection. We are committed to encouraging all authors to adhere to the highest methodological standards. This emphasis on rigor is crucial to ensure that the conclusions drawn from articles published in Edumania are both valid and reliable.





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Peer review, despite its occasional criticisms regarding delays, perceived unreliability, or a conservative approach to "non-standard" ideas, remains a cornerstone of our assessment process. While no system is perfect, an effective and proactive editorial office can manage these weaknesses. I firmly believe the benefits of peer review, such as the significant improvement of accepted articles through constructive feedback, far outweigh any drawbacks. This explicit appraisal process also fosters greater trust among our readers.

We are also keen to maintain a robust balance of different article types within the journal. We strongly encourage the submission of high-quality, evidence-based guidelines, as these are widely read, have a significant impact on various educational practices, and tend to be highly cited. Furthermore, Edumania has the potential to reshape thinking on critical concepts in educational research, and our "new horizons" articles will play a vital role in this endeavor.

We are truly fortunate to be supported by an exceptionally effective team of educationists, including our core committee members and technical team, who tirelessly bring this entire endeavor to fruition. Finally, my sincerest thanks go to all our submitting authors. Their dedication in producing their valuable work and their decision to choose Edumania as their publishing platform are deeply appreciated.

Dr. Manisha D. Bhagoji

Associate Editor, Edumania