

Role of Teachers To impart quality education for equitable learning

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Abstract

It is widely acknowledged that quality education as one of the strong and powerful sources that guarantee sustainable development, it has a wide range of formal and informal educational applications, and which can provide numerous positive effects for the broader population. Because of its significance, this article presents a role of teachers to ensure quality education for equitable learning. As we all know Sustainable Development Goal (SDG) 4 that attempts to “Ensure inclusive and quality education for all and promote lifelong learning” as one of the primary objectives of the 2030 Agenda. Education is the ultimate domain of the Humans; it is a process designed to socialize and humanizing citizens throughout their lives from conception to dying off. It is institutionalized and formal for a set amount of time, yet it is ongoing and practiced outside the boundaries of the institution. Education is a journey of enlightenment and personal empowerment of the individuals for improved quality of life. The Education commission (1964-66) has firmly said that “The quality and competence and character of teachers to be the most significant factor influencing the quality of education and its contribution to National development”. Teachers have a crucial role in directing and shaping how students use digital tools and maximize the educational advantages of their digital experiences. They also promote inclusive, equitable education and diversity acceptance as a positive aspect of our cultures. The current paper only uses qualitative analysis of secondary data sources. Information is gathered from books, journals, government reports, official websites, and other media. The paper will discuss about the role of teachers in providing high quality education for equitable learning. A crucial factor in the success of the educational system is "Service Quality." It is crucial for putting into practice educational and institutional norms. This calls out for understanding, what is the quality of service that the teachers must contribute and what is the role of teacher in equitable learning? And this article briefly discusses it thematically.

Keywords: *Quality education, teachers' role, equitable learning.*

Introduction

The quality of a country is based on the caliber of its educational system, which in turn is based on the caliber of its teachers. The nation's instructors are influencing the future of the younger generation and the course of the country. Teachers' responsibilities are the foundation for the development of the contemporary welfare and humane society; hence their duty and responsibilities are crucial in a lively democratic country like India. On the one hand, we acknowledge that teachers played a crucial and indisputable role in the creation of the welfare state. Numerous concerns about the quality and equality of education are raised by the nation's deteriorating educational situation. The problem is that those who criticize teachers' qualifications never raise the subject of equal access to high-quality education. The current educational system produced the teachers. Therefore, blaming teachers alone for the poor quality is pointless. As a role model, a competent teacher may always encourage and motivate children to learn. With a strong emphasis on teachers' contributions to raising

educational systems' standards, the current paper seeks to stimulate thinking about the current educational system. When it comes to molding the students' minds, a teacher always assumes the position of a sculptor. He dispels their ignorance by bringing the light of knowledge into their lives. For the development of a qualitative and sustainable society, we require qualified teachers, but the caliber of the teaching profession is intimately related to the caliber of the educational system.

In reality, teaching is the oldest and most noble profession, but sadly, as a result of technological advancements society is losing respect for the profession. The development of technology has altered how lessons are taught in classrooms. Teachers are urged to use engaging teaching strategies that cater to their students' needs. In the present day of highly developed technology, a teacher's job is to supply the source of knowledge and the means of obtaining it. A vital tool for gaining knowledge in a nice manner is interactive dialogue between teachers and students. In the current ICT context, the traditional idea of a teacher is irrelevant. Teachers can assist the students in locating various knowledge sources

in various formats, such as e-books and the numerous audio-visual resources available online. In the contemporary setting, teachers who use the internet to access their students' course materials can serve as role models and sources of inspiration for their pupils.

Quality Education

Quality is said to be a continuing journey rather than a final destination. The correct acts are those that are performed with quality. Correct action is essential for both effectiveness and efficiency. What defines quality education is learning the right things and learning them well. Learning the right things just slightly well is even worse than learning the wrong things poorly. In education, quality has assumed a crucial position. Today, the school system's primary difficulty is raising the quality. Access to the world economy will depend more on productivity and quality. This issue can be resolved by making greater no of professional skills and competencies available. the importance of higher education in defining the standards of living and rate of growth of a country and the world at large calls for special attention. The educational system must make sure that students' abilities, comprehension, and output are on

parity with the best in the world. they need to develop socially and academically to the fullest.

Equity in education

In order to serve various learner populations and promote learning that meets high standards for these shared goals, Equity describes the tactics that need to be used. Schools need to make sure that historically marginalized students are learning, growing, and mastering material (Sturgis et al., 2017). Additionally, according to, (Sturgis et al., 2017) educational equity entails ensuring that each child has access to the resources necessary to reach and they need to develop socially and academically to the fullest. Further they the following when discussing efforts to promote equity in schools:

- Ensuring that everyone who participates in the educational system achieves equally high results; eliminating the current correlation between success or failure and any socioeconomic or cultural aspect;
- putting an end to unfair practices, looking into prejudices, and making inclusive, multicultural learning settings for both adults and children;
- Finding and developing the special abilities, interests, and capabilities that each person possesses.

The effectiveness of instructors has been found to have a greater impact on student learning than any other school-related aspect. Additionally, it has been demonstrated that the impact of high-performing teachers is equal regardless of the characteristics of the schools, making teacher quality a crucial component of equity initiatives (Barth, 2016). The term "quality teacher" does not have a singular definition. It has been demonstrated that student learning is influenced by experience, credentials, and academic background to varied degrees. New "growth" or "value-added" metrics have also been created to link student growth to specific teachers. In reality, each of these indications is significant (Barth, 2016). A crucial fundamental necessity for enhancing educational equity in schools is to provide educators and school administrators with proper professional supports. a shift in thought away from solitary and deficit-based professional growth and towards an approach that is job-integrated and asset-based is explicitly referred to as an equity focus for professional learning opportunities. Every professional has access to this kind of development, which is based on the current environment and dimensions of their job. It

can be viewed as a differentiated strategy to guarantee the necessary skills for equal practice in lecture halls, schools, and workplaces. (Regional Equity Assistance Centers, 2017)

Review of related literature

The performance of the education sector is crucial since it directly affects and even dictates the pace and scope of Africa's growth. (United Nations Economic Commission for Africa, 2008)

The secret to sustaining national development is high-quality education. It acts as a powerful weapon to promote the growth of a nation's economic, political, sociological, and human resources. The national strategy on education for Nigeria (FGN 2004) states that education is a "par excellence" tool for promoting a country's development. Accordingly, to address the problem of teacher education in South Africa, a conference was convened for July 2009. The necessity to design a national action plan for teacher development is a result of the summit. The blueprint for a strategic plan for teachers' continuing education and professional development contained the approach. (2011-2025) (Robinson, 2016)

It has been concluded that the instructor is the most significant element in the process of delivering education since no educational

system operates better than the quality of its teachers. It will improve the quality of inputs at the higher level and have a beneficial impact on productivity at higher levels if there are good teachers available at the lower levels.(Ubogu, 2020)

Objectives

1. To study the role of teachers in quality education.
2. To study the role of teachers in equitable learning.
3. To suggest measures for the quality education.

Methodology

The current study only uses qualitative analysis of secondary data sources. Information is gathered from books, journals, and other published works.

Role of Teacher in quality Education

1. Excellence coupled with equity and social justice.

By providing all students with a quality education without regard to caste, creed, sex, religion, or race, you can achieve the goals of excellence, equity, and social justice while also ensuring that they are all physically fit, mentally sharp, emotionally stable, and

spiritually sound. To prepare students for the realities of life in the new millennium, teachers must comprehend how important it is for each child to have a spiritual, moral, and academic education.

2. National Integration and International Understanding

Our top priority is to ensure that children receive an education that enables them to live, learn, and grow to their greatest potential.

It is the necessity for a fair, united, peaceful, and new race of man in India must be made clear to the students. The current state of affairs on a global scale force us to promote proper international understanding by encouraging the Live & Let Live philosophical thought.

3. Good quality modern education.

Teachers must strive to provide pupils with high-quality education so they can become independent and confident global citizens. This can be accomplished by successfully integrating modern teaching techniques and educational technology into the curriculum, as well as a strong cultural component, the instillation of values, environmental awareness, adventurous activities, and physical education.

4. Commitment and Dedication

Enhancing standards for learning and influencing the destiny of the nation depend on teachers' passion and effort.

5. Motivation

A teacher should function as a motivator and have the capacity to create an atmosphere for learning where pupils are inspired to think through issues and obstacles carefully, logically, and openly. It is the responsibility of the teacher to create an atmosphere in which pupil inspiration and capacity for learning might grow. Teachers should provide a good example for their students.

6. Skill Development

The ability of pupils to develop their skills will determine how successful they are in the employment market. Making sure that the development of students' abilities is similar to that of their counterparts overseas is a crucial part of enhancing the quality of higher education. It is crucial to develop highly competent human resources in this age of economic liberalization and globalization. Therefore, it is obvious that higher education must adhere standards that are recognized globally. As a result, it is essential to get pupils ready to learn essential skills and successfully fulfil global needs. This requires

the teachers to use an innovative, entrepreneurial, and creative approach in order to guarantee the students' skill progression.

7. Imparting Value Based Education

It is suggested that skills are less important when there are insufficient value systems. Therefore, it should be the responsibility of teachers to help students develop their ideal value systems. In a nation like India that embraces cultural diversity and plurality, it is vital that children internalize the correct values that are consistent with the economic, social, cultural, and environmental conditions at all three levels. There is plenty of room to impart core universal concepts like truth and righteousness, regardless of the nation's diversity and pluralities. Values can be sown early on through appropriate learning experiences and learning chances. Values are the fundamental values of life that encourage whole-person development. They offer meaning to life and deliver joy, fulfilment, and peace. As a result of multiple changes, the quality of value-based education has dramatically decreased in the contemporary context. Virtue is doing it; wisdom knows what comes next; skill knows how to carry it through. Teachers must work to convey knowledge that promotes wisdom rather than only delivering

instruction or competence. He ought to be capable of giving kids a morally-based education. The objective is to produce top residents for the country, not top students.

8. Special Attention to Research

The improvement of research is crucial to improving the bar for higher education. It is a factor in how effectively a lesson is delivered. In order to raise academic standards, educational research must be made more effective as a tool and its findings must be shared with teachers in a more efficient manner. It is important that classroom instruction and research are interrelated. It has to be a connection with two directions of movement:

- i) Information regarding the newest findings for the teachers.
- ii) Information on the issues must be shared with the researchers.

9. Academic Development

Teaching is the continuing process of education. Teachers are the most significant elements of the education system. The effectiveness of the education system depends on the progress of academic development of instructors because they are the main drivers and catalysts of the overall progress of the students. In order to convey greater

knowledge to the students, teachers must have a high level of professional competency; they are crucial to raising and preserving the bar for higher education. This is known as continuing professional development of the educators, which is a vital guarantee of a high-quality education. Professionals need high-quality in-service instruction as well as continuing education to stay current in their domains of expertise and receive continual encouragement for their attempts to improve their teaching. In order to provide knowledge that aids students in achieving high standards of professional competency, teachers must continuously develop themselves. Numerous elements affect teacher development. It is directly related to: The caliber of the research - Attendance at regional, national, and worldwide conferences - Programs for faculty exchange - Improvement of credentials - Exposure to current trends - Book and paper writing - Working with researchers at other institutions of higher learning. These activities aid in providing children with a high-quality education.

10. Self-Assessment and Quality Awareness

A key element of educational improvement is the ability to analyze one's own teaching, examine the methods used critically, and look

for other methods of instruction. Raising quality awareness and helping teachers hone their teaching techniques may be crucial to enhancing educational quality. An important tactic for accomplishing this is meticulously evaluating one's own instruction and its results. Evaluation helps one to enhance their own work. This helps with the selection of the best instructional strategies as well as the debate of newer, more successful teaching methods.

11. Professional Freedom and Ethics

For the improvement of educational quality, Professional autonomy for teachers is crucial. Professional freedom doesn't mean that the teacher can do anything he wants; instead, it indicates that the teacher is best suited to select the methods to use with the objective to establish the more favorable atmosphere for learning because they are familiar with the students. A broad focus on the teacher's inventiveness must exist. Authorities might advise teachers to use more contemporary teaching methods with service education, professional growth programs, and other actions. Authorities shouldn't, however, instruct teachers on how to conduct themselves. The instructor should have

academic independence when doing their job tasks.

The importance of teacher professional ethics cannot be overstated. The concerns pertaining to the duties and obligations of teachers are brought to light by the challenges they face and the many additional duties that instructors bear. This is also demonstrated by the fact that academicians are discussing professional ethics more and more. Combating corruption also benefits from the promotion of professional ethics.(Nagoba & Mantri, n.d.)

Suggestion for improving teachers' role for quality education

- Every educational institution should have a learning environment with the necessary infrastructure to support teaching and learning as they embrace technological innovation.
- The educational institutions and the related professors have a key duty to give the pupils the chance, inspire the desire, and foster the aptitude to learn using contemporary methods.
- Developing trained human resources to meet the demands of the labour market is the responsibility of both instructors and educational institutions.
- It is advised that schools, states, and other stakeholders, including

parents/caregivers, teachers and other education professionals, teacher trainers, researchers, national, local, and school-level administrators and managers, policy-makers, and service providers in other sectors, such as health, child protection, and social services, civic groups in the community, as well as members of minority groups who are at risk of exclusion, work towards eliminating

- In order to improve educational fairness, governments must mobilize financial and human capital to support schools in reducing disparities in the delivery of education.
- Routines and practices that support educational leadership should be promoted in schools. This leadership should prioritize teachers, parents, and students above anything else in the educational community.
- Schools that offer advice and career guidance to students should supplement what is done in the classroom and assist students in evaluating their progress and formulating strategic goals and aspirations. (Sibanda, 2023)

The development of students' basic capabilities and characteristics of employability is the teachers' primary focus. Research of the market's requirements is

unavoidable. Future requirements should guide the development of educational policy and teaching methodology. Competent learning results in competent skills, and employability in the job market is a result of having those skills. Knowledge and talent without wisdom, it is said, are destructive to both us and the rest of the world. The duty of instilling ideals that are most suited to the students' welfare and the standards of societal norms should fall on teachers who have upgraded their values to reflect those of the current world. (SIBI, 2017)(Sibi, n.d.)

Conclusion

To conclude, teachers who lack direction and appropriate professional development are useless to the educational system. A poor educational system is detrimental to the society and the country. A necessary component of the educational system is the instillation of quality and equity in education. The importance of good instructors to the overall growth of the students and the country cannot be overstated. By providing access to high-quality education, we can help children reach their full potential and improve their future. Since teachers are the foundation of the country, the importance of their function in the educational system is once again emphasized. Because of the high caliber

of teachers and their remarkable contributions to the country, the country is growing quickly and standing tall without sacrificing its essential principles.

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