



About Journal

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Editorial**Dr. Swarna****Dear authors, reviewers and readers,**

Firstly, I convey my thanks to our technical team, editorial team and the core committee ICERT who has done a fantastic job, shaping the journal to ensure it has maintained its place as the leading educational publication addressing diverse contemporary issues. Given the secure footing of the journal, might be some changes are required and I will put my best under my leadership, edumania will need to continue to evolve to ensure full advantage is taken of the rapidly changing world of publication and information dissemination.

The journal will continue to publish high quality educational research in different disciplines. Original research articles form the bulk of the content, with systematic reviews an important subsection. We will encourage all authors to work to the new standards. Such emphasis on methodological rigor is vital to ensure that conclusions reached from publications contained in the journal are valid and reliable. Peer review remains a vital component of our assessment of submitted articles. There have been criticisms of this process, including delaying publication, unreliability of decision making, overly conservative approach automatically rejecting ‘non-standard’ ideas, and that peer review is poor at detecting errors and misconduct. However, these weaknesses can be managed by an effective and active editorial office, and I believe they are



outweighed by the benefits. There is strong consensus that accepted articles are often improved by peer review after referees' comments and criticisms are dealt with; this explicit appraisal process also helps to engender trust of the reader.

It is important we have a good balance of different article type within the journal. We are keen to encourage publication of high-quality evidence-based guidelines, such articles are widely read (and downloaded), can have major impact on different educational practices, and also tend to be highly cited. The journal also has the potential to (re-) shape thinking on important concepts in educational research, and here 'new horizons' articles have a particular role.

We are fortunate to be supported by a highly effective team of educationists, including core committee members and technical team, who 'pulls the whole show together'. Lastly, I should thank all our submitting authors, who have toiled in the production of their work, and have chosen Edumania as the journal they would like to publish in.

Dr Swarna

Associate Editor